|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY  | 4  | 3  | 2  | 1  |
| Headline & Graphics  | The article has an excellent headline and graphic with a caption.  | The article has a headline and graphic with caption.  | The article has a headline.  | No headline or graphic.  |
| Details  | The details of the article do an excellent job of answering the 5 W's.  | The details of the article answer the 5 W's.  | The details of the article answer some of the 5 W's.  | The details of the article do not answer any of the 5 W's.  |
| Spelling and Proofreading  | No spelling or grammar errors.  | Spelling or grammar errors remain but it does not interfere with text comprehension.  | Spelling and grammar errors somewhat interfere with text comprehension.  | Spelling and grammar errors interfere with text comprehension.  |
| Organization  | Details of the article are excellently organized.  | Details of the article are organized.  | Details of the article are not organized.  | Details of the article are unclear.  |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Beautiful Music for Ugly Children: Radio Report Rubric